

# Activity Ideas for using TTS Mini Communication Microphones EY07203



Create opportunities for pupils to participate in and benefit from classroom talk. Here are some ideas for using the Mini Communication Microphones in your setting. We hope you find them useful.

## Activity Ideas Physical- Voice and Body Language



Amplify voices to be heard in class discussions or part of a performance. Enable children to speak loud enough to be heard. Recite nursery rhymes and poems and think about clarity of pronunciation and voice projection. Get the children thinking about whether they are loud enough to be heard and consider the speed and volume of their voice.

Use different voices and listen to voices played back. Record one of the children's voices and play it back to the group. Can they work out who is speaking? Let the children explore how they can use their voices in different ways. Add extra engagement and a fun twist using the voice changing function. Children can record saying a nursery rhyme and hear the rhyme repeated back in different ways.

Encourage and model to the children how to use the Mini Microphones for role-play scenarios across different areas of provision. These scenarios may include an announcement at the airport, a news broadcast or weather report, a press conference, or a live performance. Promote creative storytelling and communication among the children as they interact using the microphones.

## Activity Ideas Linguistic- Vocabulary, Language and Rhetorical Techniques



Record rhyming words e.g. bat, mat, hat, cat. Press play to hear the rhyming patterns and add to it. Alternatively record a rhyming string with a word that doesn't rhyme. As children listen back, can they identify the non-rhyming word?

Practise oral storytelling skills and use conjunctions (and, because, but) to join ideas together. Use sentence stems/starters to scaffold talk and help children to share their thinking in complete sentences.

Learn new vocabulary and use it in sentences. Record using new words learnt in different sentences and add the microphones to a display for children to listen to and add examples.

## Activity Ideas Cognitive-Content, Structure, Clarifying and Summarising, Self-regulation, Reasoning



Use for creative writing to record ideas before writing them down and to help children to capture their thoughts. Record thinking during group tasks such as recording comments made during science experiments. Consider if what they want to say is clear and organised.

Read work back for editing. Pupils can record what they have written and listen back to their recordings to identify any areas for improving their writing.

Use for role-play such as interviewers and news reporters. Encourage pupils to ask relevant questions and respond to other's questions. Could use at the end of a topic for a game show host to interview or present a quiz about what has been learnt. Or involve families by sending the microphones home. The children can use them to ask questions and record answers that can then be shared later with the rest of the class.

## Activity Ideas Social & Emotional- Working with others, Listening and Responding, Confidence in speaking, Audience Awareness



Use in circle time for taking turns and encouraging everyone to take part. The person with the microphone can focus on talking clearly and confidently, thinking about their audience. The others can listen carefully to the person speaking and respond appropriately with questions and comments. Pass the microphone around the group.

Record special messages for different people such as greetings and wishes. Encourage pupils to listen to each other's messages and respond appropriately.

Use the microphones in reading sessions. Record a question about a book for the child to listen to and then they can record their answer back. The microphones could be taken home to as a fun way to engage families in reading.

## Benefits of using the Mini Communication Microphones



Enhance oracy with these recordable mini microphones.

- ❖ A simple way to integrate technology into your setting.
- ❖ Support learning-such as creating accessible instructions that pupils can replay as many times as needed.
- ❖ Encourage communication as children explore their voices and communicate their ideas.
- ❖ Nurture spoken language. Ideal for activities such as storytelling, phonics and group discussions.
- ❖ Boost speaking and listening skills enabling children to record and listen to their own voices and develop confidence and fluency.



If you have any brilliant ideas of how to use this resource, we would love to hear from you.